



**Thèse:** *Acquisition de compétences interactionnelles linguistiques et culturelles dans les crèches bilingues franco-allemandes du Rhin supérieur*

Aneignung sprachlicher und kultureller Interaktionskompetenzen in den zweisprachigen deutsch-französischen Krippen am Oberrhein

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## English Summary

Thanks to the French-German Agenda 2020, many new French-German day-care centres have opened in the region of the Upper Rhine, guaranteeing an early bilingual and bicultural upbringing. The political will is thus explicitly in favour of the French-German tandem and so are the wishes of many parents choosing this type of day-care centres for their children or the good intentions of the early childhood professionals working in these places. However, generosity and openness of mind – despite being indispensable – are not enough if there is no practical know-how or a consciousness of the difficulties that will accompany this kind of pedagogical project.

Hence, this thesis wants to elaborate a first inventory of

the **instruments** used (including the picture books, media support, external learning agents, toys, colour codes, etc.),

the **strategies** chosen by the day-centres